

Golf Course Greenkeeper

UNIT 10

Use and maintain non-powered and hand held powered tools and equipment

Overview

The aim of this unit is to provide the learner with the knowledge, understanding and skills required to use and maintain non-powered tools and hand held powered tools and equipment.

	Learner Outcomes		Assessment Criteria
	The learner will:		The learner can:
1	be able to use and maintain non-powered and hand held powered tools and equipment	1.1	ensure that the non-powered and hand held powered tools and equipment are safe and in good working order through pre-use checks
		1.2	select and use the correct personal protective clothing and equipment
		1.3	set up and use the equipment and machinery in accordance with the manufacturer's instructions and legal regulatory requirements
		1.4	maintain non-powered and hand held equipment in accordance with manufacturer's instructions
		1.5	identify any problems with the ride-on powered equipment and take appropriate action
		1.6	clean and store equipment correctly after use
2	be able to work safely and minimise environmental damage	2.1	work in a way which maintains health and safety and is consistent with current legislations, codes of practice and any additional requirements
		2.2	carry out work in a manner which minimises environmental damage

		2.3	dispose of waste safely and correctly
3	know and understand how to use and maintain the tools and equipment	3.1	explain the importance of using equipment in line with manufacturer's instructions
		3.2	describe the pre-operational checks and the methods of maintaining the equipment for use
		3.3	list the main hazards and risks associated with using the equipment
		3.4	describe the types of problems that may occur with the equipment and how to deal with each of these correctly
		3.5	state the types of protective clothing and the reasons why it must be worn
4	know and understand the current health and safety legislation and good environmental practice	4.1	outline the current health and safety legislation, codes of practice and any additional requirements
		4.2	describe how environmental damage can be minimised